

Preserving History of New Iberia Instructional Task

Social Studies

Name _____

Instructional Task

Date _____

Social Studies Standards: I CAN identify cultural elements that have contributed to the state’s heritage, **particularly the heritage of New Iberia.** (3.2.4).

English Language Arts Standards: I CAN answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers (RI.3.1). I CAN determine the main idea of a text; recount the key details and explain how they support the main idea (RI.3.2). I CAN determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area (RI.3.4). I CAN use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur) (RI.3.7).

Read and study the sources about New Iberia and its New Iberia Historic District Commission. Then use the four sources and your knowledge of social studies to answer questions 1–5.

Source 1

Adapted from: Main Street Matters

The National Trust for Historic Preservation created the National Main Street Center in 1977. Downtown revitalization promotes the use of old buildings to meet the needs of cities such as New Iberia. Revitalized downtown districts attract more residents, visitors, and businesses and promotes pride. Businesses looking for new places to expand and tourists respond positively to attractive and vibrant² downtowns.

¹**revitalization:** action of bringing new life or making something better

²**vibrant:** exciting

Source: Louisiana Main Street

Source 2

The New Iberia Historic District Commission

Source: New Iberia Historic District Ordinance

New Iberia Historic District Commission tries to preserve of historical sites in the New Iberia. They make a list of sites and landmarks in New Iberia. They protect places and art that have historical value. They suggest places should be preserved in the city of New Iberia. They help business owners preserve historic buildings while growing their business. They promote preservation of historical landmarks. They also provide educational programs.

The New Iberia Historic District Commission supports local cultural events such as The Bunk Johnson Jazz Festival, El Festival Espanol de Nueva Iberia (New Iberia Spanish Festival) and City of New Iberia Art Walks. The District also encourages New Iberians and tourists to visit local places such as The Shadows on the Teche and Bayou Teche Museum.

Source: New Iberia Historic District Commission Ordinance

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Source 3

The Bayou Teche Museum

The Bayou Teche Museum features exhibits on education, fire and floods of the past, native foods, artist Dave Rodrigue, author James Lee Burke, Mardi Gras, music, politics, Spanish heritage, Native Americans, and more. The museum has been in existence since 2010.



Source: Bayou Teche Museum website

Source 4

Adapted from Six Practical Reasons to Save Old Buildings

“Historic” means “old and worth the trouble.” It applies to a building that’s part of a community’s past. Old buildings can offer opportunities for a community’s future.

First, old buildings have value. Buildings were built wood from old-growth forests that no longer exist. Second, when you tear down an old building, you never know what’s being destroyed. Next, some new businesses prefer old buildings. Some bookstore and restaurant owners like old buildings with beautiful façades.

Also, old buildings are part of a city’s culture. A city needs old buildings to maintain a sense of pride and heritage. Finally, there is no chance to save a historic site once it’s gone. And we can never be certain what will be valued in the future. This reality brings to light the importance of locating and saving buildings of historic significance—because once a piece of history is destroyed, it is lost forever.

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1. Based on Source 4, what is the **best** reason for preserving historic buildings?

- A. People can always rebuild historic buildings if these buildings are torn down.
- B. Historic buildings preserve the culture of a city.
- C. Some buildings are made of wood while others are not.
- D. Some people like historic buildings.

2. Using Source 2, what is one major goal of the New Iberia Historical District Commission?

- A. Rebuild historical sites that have been destroyed
- B. Select which historical buildings should be demolished
- C. Share ways to preserve historical buildings with business owners
- D. Enforce taxes against business owners who demolish historical buildings

3. A third grade class is creating a project about the history of New Iberia. How could visiting the website of Source 3 **best** help them with their project?

- A. The website links to various exhibits as well as ways to contact museum staff if additional help is needed.
- B. The website will a calendar of events and dates in which the museum will be closed.
- C. The website will provide information about the history of the United States.
- D. The website will provide information about the City of New Iberia governmental offices.

4. Sources 1, 2, and 4 support which of the following statements:

- A. Cities such as New Iberia should preserve only those historic buildings that can be transformed into businesses.
- B. Cities such as New Iberia should only relocate banks into historic buildings into order to preserve these buildings.
- C. Cities such as New Iberia should make efforts to preserve historic buildings because they contribute to the beauty of New Iberia and provide opportunities for economic growth.
- D. Cities such as New Iberia should use city taxes to preserve historic buildings that will be used for new businesses and museums.

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5. Based on all of the sources and your knowledge of social studies, explain why it is important to preserve historical sites and landmarks in the City of New Iberia. Provide at least four reasons and evidence from at least two different sources to support your claim. As you write, follow the directions below.

- Address all parts of the prompt.
- Include information and examples from your knowledge of social studies.
- Use evidence from the sources to support your response.

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Answer Key

1. B
2. C
3. A
4. C
5. Possible Answers
 - 1) Revitalized downtown districts attract more residents, visitors, and businesses and promotes pride.
 - 2) Businesses looking for new places to expand and tourists respond positively to attractive and vibrant downtowns.
 - 3) When you tear down an old building, you never know what's being destroyed.
 - 4) Next, some new businesses prefer old buildings. Some bookstore and restaurant owners like old buildings with beautiful façades.
 - 5) Also, old buildings are part of a city's culture. A city needs old buildings to maintain a sense of pride and heritage.
 - 6) There is no chance to save a historic site once it's gone. Once a piece of history is destroyed, it is lost forever

Rubric

Score	Criteria: Text-based evidence
4	The student provides 4 reasons to preserve historical landmarks and sites in New Iberia.
3	The student provides 3 reasons to preserve historical landmarks and sites in New Iberia.
2	The student provides 2 reasons to preserve historical landmarks and sites in New Iberia.
1	The student provides 1 reason to preserve historical landmarks and sites in New Iberia.
0	The student does NOT provide any reasons to preserve historical landmarks and sites in New Iberia. (Student answer is incorrect.) Student does not answer the prompt.